

**2022-23 SCHOOL IMPROVEMENT PLAN
FOSSIL RIDGE INTERMEDIATE**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

_End of Level tests...RISE -Team CFA's and SFAs -BOY, MOY, EOY Reading Assessments -Completion, Evidence and Proficiency levels on assignments, projects, and assessments -REACH Intervention Data...Assessment scores following intervention -Number/Percentage of "sub-group" students enrolled in honors level classes, the arts, Extra-Curricular Activities (musical, Lego League, yearbook), Peer Tutoring -Attendance Data -Office Referral & PowerSchool Log Data	
USBE Data Gateway	
CSIP/Team Common Assessment Data	
Gates and Acadience Reading Assessment Data	
School Report Card	
PowerSchool Data	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	Free & Reduced 32% ELA Proficiency, Free & Reduced 16% Math Proficiency, Free & Reduced 44% Science Proficiency	_See Below
Students with disabilities	12% SPED ELA Proficiency, 5% SPED Math Proficiency, 25% SPED Science Proficiency	_See Below
Students identified as English learners	3% ELA Proficiency, 0% Math Proficiency, 6% Science Proficiency	_See Below
Students in major racial and ethnic groups	<u>Hispanic</u> 24% ELA Proficiency 16% Math Proficiency 34% Science Proficiency	_S

What tier 1 changes might help those subgroups and your school's level of performance?

_School-Wide Literacy Practices and Teaching Strategies...vocabulary, background knowledge, reading comprehension, critical thinking
-Research Based Best Teaching Practices
-Identification and Clarification of Essential Knowledge and Skills
-Proficiency Rubrics & Standards of Proficiency
-Greater Levels of Student Engagement
-Ongoing Checks for Understanding
-Improved Tier I Classroom Management and Student Academic & Behavior Expectations

What additional interventions might help those subgroups?

_School-wide focus on Literacy
--REACH - Intervention and Extension Time
--Reading Intervention Classes
--Math Intervention Classes
--Special Education...Academic Skills, Specialized Reading
--English Language Acquisition...Reading, Language, Writing
-Use of Achieve 3000 in 6th Social Studies
--Greater Level of Educational Equity for Sub-Groups (Honors Classes, Arts, Extracurricular Activities, Leadership, etc.)
--Peer Tutoring (Math 6, Severe SPED classroom)
--Wellness Center
--Social Emotional Learning Curriculum
--Greater access to school counselors

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

_Student Attendance and Tardiness
-Student Office Referrals and PowerSchool Log Entries
-Wellness Room Attendance and Data
-RJ Room Data
-School-Wide Incentives (T-Rex/School Store, Brain On, T-Rex, Plinko)
-Less suspension and expulsion than previous years
-SHARPS Survey
-Parent Survey Information and Results

List and link your school's data sources here:

Description	Link
PowerSchool Data	
Office & Bus Referral Data	
SHARP Survey Results	
FRIS & WCSD Parent Survey Results	
Wellness Room Data	
RJ Room Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**How are you formatively assessing your progress in this area?**

_Clearly documented GVCs/Essential Skills with Learning Targets, Proficiency Rubrics Standards of Proficiency for ALL Teams/Teachers
-Common Assessments that support success with GVCs..."insanely clear learning outcomes and levels of proficiency
-Ongoing student assessment, intervention, and extension
-Frequent checks of CSIP and updating of data.
-Evidence Based Grading Data
-Schoolology and PowerSchool
-Ongoing Team Data Review Meetings (6 week intervals)

List and link your school's data sources here:

Description	Link
CSIP	
Common Assessment Data	
Team Data Review Meeting Data	
WCSD Administrator Survey Results	
FRIS Parent Survey Results	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$13,822.09
Distribution for 2022-23	+	<u>\$98,341.85</u>
Total Available Funds for 2022-23		\$112,163.94
Estimated Expenditures 2022-23	-	<u>\$108,104.94</u>
Estimated Carryover to 2023-24		\$4,059.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes ☐

No ☒

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$15,250.46
Distribution for 2022-23	+	<u>\$140,250.40</u>
Total Available Funds for 2022-23		\$155,500.86
Estimated Expenditures 2022-23	-	<u>\$151,853.50</u>
Estimated Carryover to 2023-24		\$3,647.36

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	Improve SPED, ELL, Economically Disadvantaged, and overall Hispanic students academic achievement, attendance, participation & school involvement, and mental wellness.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
End of Level tests...RISE -Team CFA's and SFAs -BOY, MOY, EOY Reading Assessments -Completion, Evidence and Proficiency levels on assignments, projects, and assessments -REACH Intervention Data...Assessment scores following intervention -Number/Percentage of "sub-group" students enrolled in honors level classes, the arts, Extra-Curricular Activities (musical, Lego League, yearbook), Peer Tutoring -Attendance Data -Office Referral & PowerSchool Log Data	1 Variety of Assessment and Weekly Data Collection -Team Collaboration to review and respond to assessment data. Team collaboration on best practice and "know thy impact" data -Teams specifically identify sub-groups/students and provide additional help and support during Tier I (classroom), Tier II (REACH), and Tier III Interventions -Allocate monies for highly qualified teachers in Math, LA, Reading, and Science We will use money towards salaries for 3 full time teachers.	_Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level	Salaries & Benefits	SLT	\$63,727.61
	2 Allocate monies for highly qualified teachers in Math, LA, Reading, and Science -Variety of Assessment and Weekly Data Collection -Team Collaboration to review and respond to assessment data. Team collaboration on best practice and "know thy impact" data -Teams specifically identify sub-groups/students and provide additional help and support during Tier I (classroom), Tier II (REACH), and Tier III Interventions		Salaries & Benefits	SLT	\$39,377.33
			Salaries & Benefits	TSSA	\$19,090.48
			Salaries & Benefits	TSSA	\$49,443.53

	5 Allocate monies to hire and train an At Risk Para (RJ Room)		Salaries & Benefits	TSSA	\$15,162.23
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\$186,801.17

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Reduce class size across the board in core subjects, PE, and keep highly qualified teachers employed at Fossil Ridge Intermediate School. Hire teacher to help teachers, teams, and administration with tech support (Schoology, Digital Literacy, School Website).
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA (required for goals supported by SLT funds)	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Smaller PE class sizes -Number/Percentage of sub-group students enrolled in honors classes, arts, extra-curricular activities (musical, Lego League, yearbook, leadership) -Reduce overall class size across the board	1 _1 additional Period to help with FRIS Tech Support, Website Design, and Data Collection	_Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level -Reduce Class Size -Increase Access to Technology	Salaries & Benefits	TSSA	\$14,523.44
	2 _Allocate monies for 1 additional PE Period to reduce class size in 6th grade PE and Core Classes		Salaries & Benefits	TSSA	\$14,523.44
	3 _2 Full-time Counselors to identify greater level of educational equity and success for all students		Salaries & Benefits	TSSA	\$0.00

\$29,046.88

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #3	Use PBIS and SEL curriculum to support Social and Emotional well being of students, and improve overall student behavior at Fossil Ridge Intermediate.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA (required for goals supported by SLT funds)		

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
_Parent Survey results -Office Referrals Data -Wellness Room Attendance -School-Wide Incentives (T-Rex/School Store, Brain On, T-Rex, Plinko) -Individual Teacher anecdotal behavior data -Disruptive behaviors decrease -Less suspension and expulsion than previous years -SHARPS Survey	1 _Allocate monies to hire and train a Wellness Room Para -Establish clear school-wide expectations for all students.	_Improve Student Attendance & Tardiness -Reduce number of Office Referrals & Log Entries -Increase Access to SEL Resources	Salaries & Benefits	TSSA	\$14,808.99
	2 _Increase student incentives through School Store (T-Rex cards), Get Your Brain On, Plinko -Allocate monies to fund T-Rex School Store		Supplies	TSSA	\$5,000.00
	3 _Promote student Social and Emotional Well Being through SEL, access to Wellness Room, and ongoing support from Faculty and Staff -Social Emotional Learning Curriculum Monday for 20 minutes...monies to purchase "2nd Step" SEL curriculum		Technology Related Supplies	TSSA	\$14,301.40

\$34,110.39

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐ No ☒

PEERS GOAL #4	Collaborative Teams will work together to clearly establish and implement common GVCs, Learning Targets, and Assessments in their specific content area. Focus will be on the “Big Four” PLC Questions, School-Wide Literacy, and Student Engagement.	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
_ Clearly documented GVCs with Learning Targets, Proficiency Rubrics, and assessments that support success with GVCs...“insanely clear learning outcomes and levels of proficiency (Focus on PLC #1) -Ongoing student assessment, intervention, and extension -Frequent checks of CSIP and updating of data. -Evidence Based Grading Data -Schoolology -Monthly Data Meetings	1 _Provide substitutes for Teacher Teams to collaborate and increase overall PLC Process Effectiveness _Continual reflection to evaluate and modify, when needed, GVCs, learning targets, and assessments to best support student growth and improvement. -Collaboration Teams teaching and using the learning cycle based on “Big Four” PLC Questions -During weekly team meetings check, update, and input data on the CSIP -Monthly Data Meetings	_ Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level -Raise RISE end-of-level Proficiency Levels in Math and Language Arts	Salaries & Benefits	TSSA	\$5,000.00
	2 _Provide Professional Learning opportunities for Collaborative Teams...summer days, in-school collaboration/data review days, Friday collaboration, and conferences _Continual reflection to evaluate and modify, when needed, GVCs, learning targets, and assessments to best support student growth and improvement. -Collaboration Teams teaching and using the learning cycle based on “Big Four” PLC Questions -During weekly team meetings check, update, and input data on the CSIP.		Travel for Professional Development	SLT	\$5,000.00

\$10,000.00

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Professional learning and Technology

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Professional learning and Technology

Provide an explanation of how your school will publicize its plan.

Website and email